

Honors Program Annual Report



August 2015

Letter from the Director

August 24, 2015

Dear San Jacinto College family and friends,

This year concludes the eighteenth year of the Honors Program at San Jacinto College, meaning the program is older than most of the entering freshman! For a generation the program has been changing lives as it asked the students, “Why not the best?” And for a generation the students have been resolutely answered that question with the affirmative that they would strive to be the best. In that time students have transferred to public and private schools across Texas and the nation. From Rice to UT, from A&M to Baylor, and from UH to Texas State, our students have succeeded in completing their educational endeavors and in fulfilling their life dreams. The Honors Program counts engineers, physicians, business men and women, attorneys, computer experts, musicians and artists among its alumni.

From this rich heritage we can look confidently to the future. In recent years the program has blossomed on each of the three campuses. The growth has been astounding, not only in raw numbers, but also in the accomplishments of the students and faculty. The 2014-2015 academic year has been one of the most successful in the program. Students have presented their research locally, regionally and nationally at some of the most prestigious gatherings in their fields. They have traveled to Europe to expand their understanding of the world and its ever-shrinking nature. They have contributed to their community through various volunteering and service learning opportunities.

As you read of the many achievements of our students, and the faculty who mentored them, remember these are the future leaders of Texas and the United States. These young men and women have chosen to accept the challenge and become the best. Surely the future is bright. Without question, the quote that applies to the Honors Program, and San Jacinto College is, “the best is yet to be.”

Have fun reliving a year in the life of the Honors Program!



Eddie Weller, Ph.D.
Distinguished Professor of History
District Honors Program Director

Table of Contents

Letter from the Director	1
Table of Contents	2
Introduction	3
Honors Program Mission Statement	6
REAL Rubric	6
Course Vetting Procedure	7
San Jacinto College Vision, Mission Statements, and Values	8
Honors Program Accomplishments, 2014-2015	9
National Conference on Undergraduate Research	15
Introduction of the Honors Program Team	16
Honors Program Faculty Members	17
Honors Program Data	20
Observations from the Office of Institutional Research and Effectiveness	25

Introduction

This past year has been an outstanding one for the San Jacinto College Honors Program. In just two years the program has surpassed the five-year goals established in June, 2013. The accomplishments are many and varied. Without question the Honors Program has lived out the values of the college: Student Success, Excellence, Innovation, Collaboration, Sense of Community, Diversity, Integrity, and Accountability.



Student Success and Excellence have gone hand-in-hand this year. For instance this year of the approximately fifty community college students, San Jacinto College had five who presented their research at the National Conference on Undergraduate Research (NCUR). These five came from all three campuses and involved five different faculty mentors. The Council on Undergraduate Research, based in Washington, D.C., sponsors NCUR each year

making it the most prestigious undergraduate conference in America. The specifics of their research can be found on page 15. These also underscore the values of innovation, because of their cutting edge research, and collaboration, with four of the students working with more than one professor on their research project.

Other examples of both excellence and student success are numerous. As an example San Jacinto College had fourteen students accepted to present their research at the Great Plains Honors Conference in April. A total of eighteen students and nine faculty attended the April meeting, the most in San Jacinto College's history.

Another examples of student success included eight Honors Program students or alumni who presented their work at the Texas Folklore Society also in April. Each presented



work they had done in honors classes. At the Texas State Historical Association annual meeting in March honors program students won first and third in the C. M. Caldwell Paper Prize Competition. In addition former student A. J. Carillo presented the paper he had written last year as one of only two undergraduates on the program. Both Carillo and Danielle Rivers had their papers from last year published in *Touchstone*, a journal of the Texas State Historical Association; only seven undergraduate papers were published.



A first this year was holding student presentations on each campus in April for the first Honors Week. More than sixty student presented their research for other students, faculty and administrators. In addition two classes held poster presentations for their campus that week, making more than eighty students who presented their research for their peers, encouraging them to also strive for the best.



Yet another pair of values that went together this year was Sense of Community and Diversity. The honors program strives to excel at both. The first effort at building a sense of community is at the Honors Program Orientation in August where more than one hundred students first meet their peers, in a fun orientation session that highlights the Sense of Community Another way is the Honors Program Retreat. More than fifty students and many faculty attended the event. Through activities, speakers, camp

fire, and group projects, the camaraderie and community among the students grew. Then in the honors program office/common rooms on the three campuses and at conferences throughout the



year the closeness blossomed fully. And these friendships cut across ethnic, religious, and socio-economic lines. Truly Honors Program students are accepting of each other's quirks and foibles, understanding that differences make the program interesting.



Finally in the area of Integrity and Accountability, the Honors Council vetted all of the proposed courses for the year. This was a first for San Jacinto College. Each professor provided their plan of how to make the class meet the REAL Rubric; does the course include at least two or three of the four aspects of our honors program: **R**esearch, **E**nrichment activities, **A**cademic rigor, and **L**eadership. This insured that the Honors Program classes all met the high standards envisioned by the college. The Honors Council spent approximately 75 hours reviewing all of the courses and meeting with the professors, holding the program and the professors accountable for their offerings and insuring the integrity of the program. The REAL Rubric and vetting procedures

are included later in the report beginning on pages 6-7.

While stressing these core values, the Honors Program has continued to grow and exceed expectation. This year we had more than 350 students in the program taking honors classes. The duplicated count for both fall and spring of seats filled in classes topped 600. Each campus offered a wide variety of classes, allowing students to fulfill their potential. In addition, the program completed for a second year a class that included international travel, taking a dozen students, at their expense, to Berlin, Potsdam, Nuremberg, and Munich, Germany and to Dublin, Ireland.



Without question, San Jacinto College is among the elite Community College Honors Programs in America.

Honors Program Mission Statement

The San Jacinto College Honors Program offers academically talented and highly motivated students special opportunities for enriched learning and recognition. The program provides a stimulating range and depth of scholarly pursuits within an interdisciplinary context.

The Honors Program also offers students the opportunity to receive scholarships, to make presentations at local, state, regional and national conferences, to be published in academic journals, to attend cultural events, and to interact with other academically motivated students.

What Makes an Honors Course?

“What makes an honors course?” is not an easy question to answer. First honors courses are not just “more work” or “busy work.” Having students do more problems or reports or more papers is not what honors is about. Instead the course should go into greater depth with the work the students are doing. This may very well include in-depth research. Often this depth is even fun to the students.

San Jacinto College has adopted an easy to remember definition: a course should be **REAL**; every honors course should have some of these components, surely at least two and perhaps three of the four.

Research: Each course should incorporate research that is appropriate to the field of study. This should be more in-depth than traditionally done in a freshman or sophomore class. The honors program highlights student research, seeking places the students can present their research, either through delivering papers or through poster sessions.

Enrichment Activities: These activities can be varied; they might include a trip to a museum, an art event, a location that uses what they are studying, etc. Again the activities should be appropriate to the course and to the discipline. These might be hands on experiences or trips. This might also include a different way of teaching that might not work in a traditional course.

Academic Rigor: Every honors course should have academic rigor. San Jacinto College does not give away grades. Nor are the courses merely fun and games. These courses should prepare students to take any course at any university in the country.

Leadership: Courses can allow students to show leadership abilities. These might be through service learning, through group presentations, or through other activities. Students will also have leadership opportunities outside of class.

Vetting a Course with the Honors Council

Overview

Each faculty member, whether teaching an honors course for the first time or for the seventeenth year, must make a presentation to a committee of the Honors Council describing what makes their course an honors course. A presentation will be required each time a faculty member teaches a course in the honors program for the first time. For instance if a professor teaches HIST 1301 and HIST 1302, they will need to present for each course, although each presentation may be similar.

Presentations will be given prior to the semester that the course is offered. Once a faculty member has been approved to teach a specific honors course, they will not be required to present to the Honors Council again regarding that specific course.

Process

Each professor will prepare and email a copy of their proposed syllabus with a cover sheet for the honors course to Ms. Janna Barton, honors program administrative assistant, who will forward it to the committee members in advance. The cover sheet will explain what is different in this class from a similar non-honors course in the discipline. This will allow the members to read the sheet and the syllabus in advance of the presentation.

At the meeting the professor can take up to fifteen minutes to explain what makes their course an honors course. Afterwards, the council members can then ask questions concerning the course for up to fifteen minutes. Then the faculty member will leave and the council will discuss the course. Each course will receive one of the following ratings:

Approved for inclusion in the Honors Program

With minimal changes, approved for inclusion in the Honors Program

Please revise and resubmit for reconsideration for inclusion in the Honors Program

Declined for inclusion in the Honors Program

Each rating will have constructive comments from the committee members with ideas that a faculty member might want to include in the future. Even faculty members with approved courses may want to consider the suggestions made by the council.

Rating Rubric

Courses under consideration for honors will be rated using the REAL standard.

Research

Enrichment activities

Academic rigor

Leadership

All honors courses are required to uphold “Academic rigor.” Academic rigor is not merely “more work;” it may include different assignments, testing, or activities than found in non-honors sections of the course. Writing is considered an important part of most honors courses, whether essay exams, research papers, or reflective pieces. In addition to “Academic rigor”, a good honors course will include at least one, if not two or three of the other REAL components.

San Jacinto College Vision

San Jacinto College will be the leader in educational excellence and in the achievement of equity among diverse populations. We will empower students to achieve their goals, redefine their expectations, and encourage their exploration of new opportunities. Our passions are people, learning, innovation, and continuous improvement.

San Jacinto College Mission

Our mission is to ensure student success, create seamless transitions, and enrich the quality of life in the communities we serve.

San Jacinto College Values

Integrity: Ethical and Professional

“We act in ways which instill confidence and trust”

Excellence: In Everything We Do

“We achieve quality results in everything we do”

Accountability: It’s Up to Us

“We take responsibility for our commitments and outcomes”

Innovation: Lead the Way

“We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions”

Sense of Community: Caring for Those We Serve and Ourselves

“We demonstrate concern for the well-being of our students, our community and ourselves”

Student Success: Our Ultimate Measure

“We enable students to achieve their goals”

Diversity: Celebrate the Differences

“We celebrate the diversity of ideas and cultures”

Collaboration: We Work Together

“We work together for the benefit of the college”

Honors Program Accomplishments and Activities Academic Year 2014-2015

The Honors Program has had an incredible year! The many accomplishments have occurred across all three campuses throughout the entire year.

National Conference on Undergraduate Research

Five students presented research that they had completed in their classes at the National Conference on Undergraduate Research in Spokane, Washington, April 16-18. (For more information on the conference see:

[http://www.cur.org/ncur_2015/.](http://www.cur.org/ncur_2015/))

This is the top undergraduate research conference in America, sponsored by the Council on Undergraduate Research (www.cur.org) which is based in Washington, D.C. Out of the more than one thousand student projects chosen for presentation, only approximately fifty were from community colleges. (To see more on the papers, p. 15.)



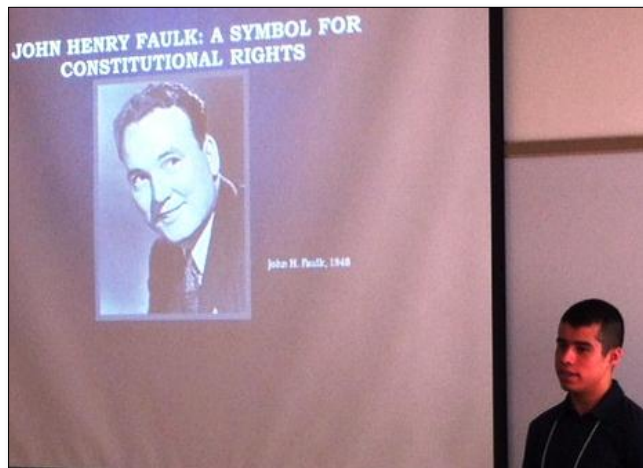
Engineering/Math at North

The Honors Program Engineering and Math classes at the North campus, taught by professor Nate Wiggins, have received great accolades this past year. Honors students have been a part of the San Jacinto College-UHCL acoustic flame suppression experiments that were discussed in a recent edition of *Microgravity Science and Technology (MSaT)*, a national educational journal and which is scheduled for inclusion in a show on the Discovery Channel. In addition honors students were a part of the Texas Space Grant Consortium Design Challenge, the only community college students involved. One group worked on the Smart Watch Design Team, while another worked on the Mars Drilling Team.

This “hands-on” experience is extraordinary at a community college. To read more about this, you can read: <http://internal.sanjac.edu/node/10947>

Texas State Historical Association

At the 119th annual meeting of the Texas State Historical Association, March 7-10, San Jacinto College's Honors Program students received great praise. Two students were published in this year's edition of *Touchstone*, a journal of the TSHA.

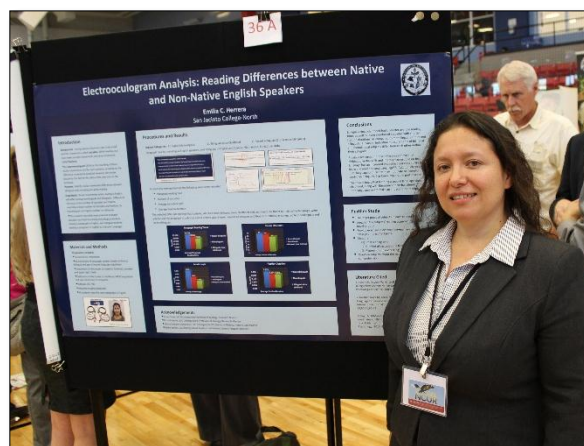


Former student (now at Texas Tech University) A. J. Carillo was the only sophomore on the program when he presented his paper "John Henry Faulk: A Symbol for Constitutional Rights" which was published. Danielle Rivers had her paper from last year, "Tom Lea: The Artist from the Desert of El Paso," also published. Of the seven papers published by TSHA, two were from San Jacinto College. At the same meeting, San Jacinto College students won two of the four prizes given to papers written by freshmen or sophomores. Dirk Johnston won first place with his paper, "The Chamizal Settlement and the Dispersion of a People Group."

Jeffrey Hallinen won third prize for his paper, "The "Cowboy" of Pasadena, Texas: The Origins Behind the Pasadena Livestock Show & Rodeo and its Relevance Today." Both of these papers are being considered for publication by TSHA in 2016.

Rice Internship for Emilia Herrera

Honors student Emilia Herrera was chosen to participate in a summer research internship at Rice University. Sponsored by the National Science Foundation, the program will be directed by Dr. Enrique Barrera, a Rice University professor of materials science, nano-engineering, and chemistry. Her research that was presented at National Conference on Undergraduate Research, helped her secure the highly sought after Rice Internship. Emilia is a student at the North campus. To read more about Emilia's internship visit: <http://www.sanjac.edu/node/2718616>



Great Plains Honors Conference

Fourteen students presented their research at the Great Plains Honors Conference, April 10-12, in South Padre. Approximately eighty colleges and universities from six states from Texas through Nebraska belong to the GPHC. This year San Jacinto College took the most participants in its history, eighteen students and nine faculty. Fourteen of the students presented their research at the conference, again a record for SJC. Only two schools had more students on the program.



Texas Folklore Society

Dr. Greg Smith, Honors English Professor, led a contingent of eight honors students who presented their work at the Texas Folklore Society at its ninety-ninth annual meeting in Kerrville, April 10-12. While most presenters at TFS meetings are either professors, folklorists, or graduate students, the Honors Program had eight on the program—the most of any institution of higher education. Several of the students were featured on the TFS Facebook page. In addition, several also received stipends to pay for their expenses at the meeting.

HIST 2389 in Germany and Ireland

In May, Dr. Abbie Grubb took a group of twelve students and four faculty to Europe as part of the HIST 2389 Academic Cooperative in Museum Studies course for the spring mini-semester. The twelve students had been studying museums and the creation of public memory during the spring, culminating in the trip to Berlin, Potsdam, Nuremberg, and Munich, with a walking tour and layover in Dublin on each leg of the trip. The students paid the cost of their trip, but because of planning by Dr. Grubb, the trip cost about forty percent less than when using a charter company. Highlights include Museum Island in Berlin, Frederick the Great's palace *San Soucci*, churches and cathedrals dating back to the twelfth and thirteenth century, Nazi grounds in Nuremberg, a walking tour of Potsdam and of Dublin, Neuschwanstein, and the Munich Glockenspiel.



Retreat

This year's theme for the Honors Program Retreat was "Frontiers and the Spirit of Exploration," taken from the Phi Theta Kappa study topic, was a great success with more than fifty students and more than a half-dozen faculty and staff attending. Dr. Laurel Williamson keyed the event with her address, "Values as a

Guide for Life's Exploration." The students then discussed the topic in groups and developed short skits to address a question each group was given. The only complaint was that it was "too short!"

STEM trip to Texas A&M

The Honors Program, in conjunction with the STEM Council, organized a trip to Texas A&M for their Transfer Saturday. Taking three vans full of students, five faculty drove them to the program in College Station in February. This is the second year for the trip. San Jacinto College



Honors Program students have been successfully transferring to Texas A&M, causing A&M to contact the college about attending this function each year.

Honors Week

April 27-30 the three campuses celebrated Honors Week with more than sixty students presenting their research for other students and faculty. This college-wide event



was a first, with the students honoring their professors by showcasing their research. Without the support of a large cadre of honors faculty, the Honors Program could not exist.



National Collegiate Honors Council

In addition to the Honors Team, this year San Jacinto College took six faculty and administrators to the National Collegiate Honors Council annual meeting in Denver. This is the premier organization for honors education. For new faculty, this was an eye-opening experience on the



breadth and depth of honors. Many of the returning people presented at different sessions. Cindy Sledge and Martha Robertson conducted a well-received roundtable, “So You Want to Teach Honors . . . Now What?” about the San Jacinto College faculty development program for those interested in teaching in honors. Eddie Weller helped lead a session for new directors in the Beginning in Honors sequence and then was on a panel for Developing in Honors entitled, “Engaging, Recruiting, and Thanking Honors Faculty.” In addition he served two stints in the Consultants Center speaking on topics including “Planning Retreats to Build

Community,” “Teaching Interdisciplinary Courses,” and “Revitalizing Programs that are Failing.”

Pizza with the Profs

Each semester each campus hosts a “Pizza with the Profs” to introduce the upcoming schedule of courses to the students. This event also brings students and faculty together outside of the classroom in an informal setting. Students can consume dozens of pizzas!



Nights in the City

Thanks to “Nights in the City” grant from the San Jacinto College Foundation, with a match from the Honors Program, students were able to expand their “cultural capital” while experiencing some of Houston’s world class arts’ scene. Approximately fifty students attended such masterpieces as the Houston Grand Opera’s production of “Otello” and “Madame Butterfly,” a Beethoven Symphony, the Houston Ballet’s “Romeo and Juliet” and the musicals “LMNOP” and the Christmas Spectacular.” As one student said, “I really enjoyed the Opera and having the story come to life. I truly learned more than just reading from a textbook.” Another expressed the view that, “This was so great. I was really able to connect the experience in the play to my learning. In class we just read the play and watched the movie, but to see it acted out was a great experience. Something I will remember forever.”

Community Day

Faculty members, including the Honors Team, presented a session at Community Day entitled “Teaching in Honors: Keeping it REAL!” Eight faculty members from around the college shared successes from their classes at the well-attended sessions. These stories included taking sociology students to prison, using new technology, combining materials in an interdisciplinary course, and encouraging students to make presentations at local, state, and national meetings.

Fall Fest

A major community event each year on the South campus is the Fall Fest around Halloween. For thirty-five years Fall Fest has been a staple of the Southbelt Community; children and grandchildren of some of the earliest participants come each year. Honors club students hosted several events for local children. In particular they manned a “bouncy fort” and ran a football toss for the young children. As always, this was a huge hit with the local children!



National Conference on Undergraduate Research

This year five San Jacinto College Honors Program students, representing all three campuses, were chosen to present their research at the National Conference on Undergraduate Research in April. The conference was hosted by Eastern Washington University in Cheney, Washington.

Last year out of 465 institutions of higher education represented at the conference, fewer than a dozen were community colleges. Institutions such as UT, A&M, Harvard, Stanford, etc., were represented. Most students who present their research at this meeting are seniors from research universities, making it difficult for a community college student to be accepted. This year there were more than 3700 abstracts submitted and five students from SJC were asked to present their work. Less than fifty community college students were chosen to present their work.

North Campus

Emilia Herrera, "Electrooculogram Analysis: Reading Differences between Native and Non-Native English Speakers."

Professors: Susan Lustick and Yuli Kainer

Central Campus

Jeffery Hallinan, "The "Cowboy" of Pasadena, Texas: The Origins Behind the Pasadena Livestock Show & Rodeo and its Relevance Today."

Professor: Marcus Turner

South Campus

Dirk Johnston, "The Chamizal Settlement and the Dispersion of a People Group."

Mary Grace Pruet, "Bill Hicks, a Satiric Comic with a Philosophical

Tinge." Danielle Rivers, "Tom Lea: The Artist from the Texas Desert of El

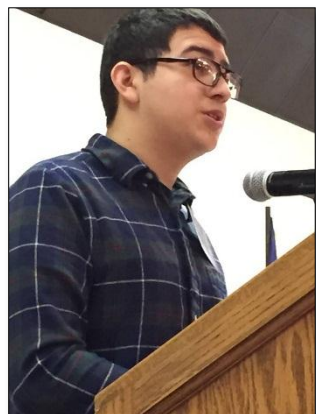
Paso" *Professors: Greg Smith and Eddie Weller*

For more information on NCUR 2015, see http://www.cur.org/ncur_2015.



Honors Program Team

With more than seventy-five years of combined experience at San Jacinto College, the Honors Program Team includes six people (five full-time): a district-wide director, a coordinator of honors for each campus, an administrative assistant for the program and a part-time assistant. The Administrative Assistant for the program is Janna Barton. She has been at the college for 16 years, having worked in almost all of the South campus academic departments before coming to the Honors Program in fall, 2008. A member of the Association of



Educational Office Personnel (AEOP) at the college, she is working on her Staff Training for Effective Management (STEM) certification. She plans to finish the STEM soon, graduating in June 2016. Her assistant is Jonathan Zapata. An honors student on the South campus, he has been serving as the part-time assistant for more than a year. In his academic achievements, he presented at the Texas Folklore Society in April 2015 and is scheduled to present at the East Texas Historical Association in October, 2015. He is a gifted filmmaker and actor, as well as an outstanding student.

At the North Campus, Maria Donaire-Cirsovius is our longest serving honors coordinator. An historian who specializes in Latin American (she was born in Guatemala), she is “ABD” from Texas Christian University. At San Jac she has been instrumental in the success of the Social Science Alliance (SoSA) which has sponsored academic activities such as Hispanic Heritage Month and the student book club. Affectionately known as “Ms. D” to her students, she has successfully built a strong program of classes on the North campus. She has also written several successful grants from outside funding sources and from the San Jacinto College foundation.



After earning a Ph.D. from Northwestern University in Anthropology, Dr. Pamela Maack joined the San Jacinto family full time in 1992. She has taught in the Honors Program since 1997, winning the Honors Program Professor-of-the-Year for 2001-2002. She returned as the Central Campus Coordinator in 2014. Well known for her research of the Waluguru people, she has worked with them in Tanzania on three separate occasions. On her last trip there she worked as a consultant for USAID and the International Red Cross on the effects of AIDS on families and children in Tanzania. She has also participated in numerous archaeological digs during her career. Her daughter Kate is a graduate student at the University of Texas.

Our newest coordinator is Dr. Abbie Grubb on the South Campus. After completing her Ph.D. in American History from Rice University, she worked at the Maritime Museum until San Jacinto College hired her away in 2010. Since then she has developed the Museum studies course for the college and served as the local Walter Prescott Webb Society advisor. This past summer she organized the incredibly successful Honors Program trip to Germany. A member of the Board of Directors of the Houston History Alliance, she is co-chair of their annual conference in September. Her husband Ken is also a history professor. They have an adorable toddler son Tony.



The Director of the Honors Program, Eddie Weller, earned a Ph.D. in American History from TCU; his dissertation became a biography of the New Deal Senate Majority Leader: Joe T.



Robinson: Always a Loyal Democrat. He founded the Honors Program in 1996 and has taught in it every year since then. He served as director until 2006. He served two stints as department chair, first of Social Sciences and later as chair of Behavioral and Social Sciences and Education. In 2013 he once again became the Honors Program Director. As an historian he has served as the President of the Southwestern Social Sciences Association, the Southwestern Historical Association, and as Secretary and as a member of the Board of Directors of the Texas State Historical Association.

Honors Program Faculty and Courses Fall 2014

Su Eason	ACCT	2301	3H1	South
Pamela Maack	ANTH	2302	1H1	Central
Siromi Wijesinghe	BCIS	1305	3H1	South
Gus Cei	CHEM	1112	3H1 lab	South
Gus Cei	CHEM	1312	3H1	South
Janet Blackburn	ECON	2301	3H1	South
Lamar McWaine	EDUC	1300	2H1	North
Susan Palmer	ENGL	1301	2H1	North
Erin Callahan	ENGL	1301	1H1	Central
Tria Wood	ENGL	1301	3H1	South
Greg Smith	ENGL	1301	3H1	South
Cody Pogue	GOVT	2305	2H1	North
B.K. Silva	GOVT	2305	3H1	South
William Parent	GOVT	2305	1H1	Central
William Parent	GOVT	2306	1H1	Central
Maria Donaire-Cirsovius	HIST	1301	2H1	North
Eddie Weller	HIST	1301	3H1	South
Katy Rudisill	HIST	1301	3H2	South

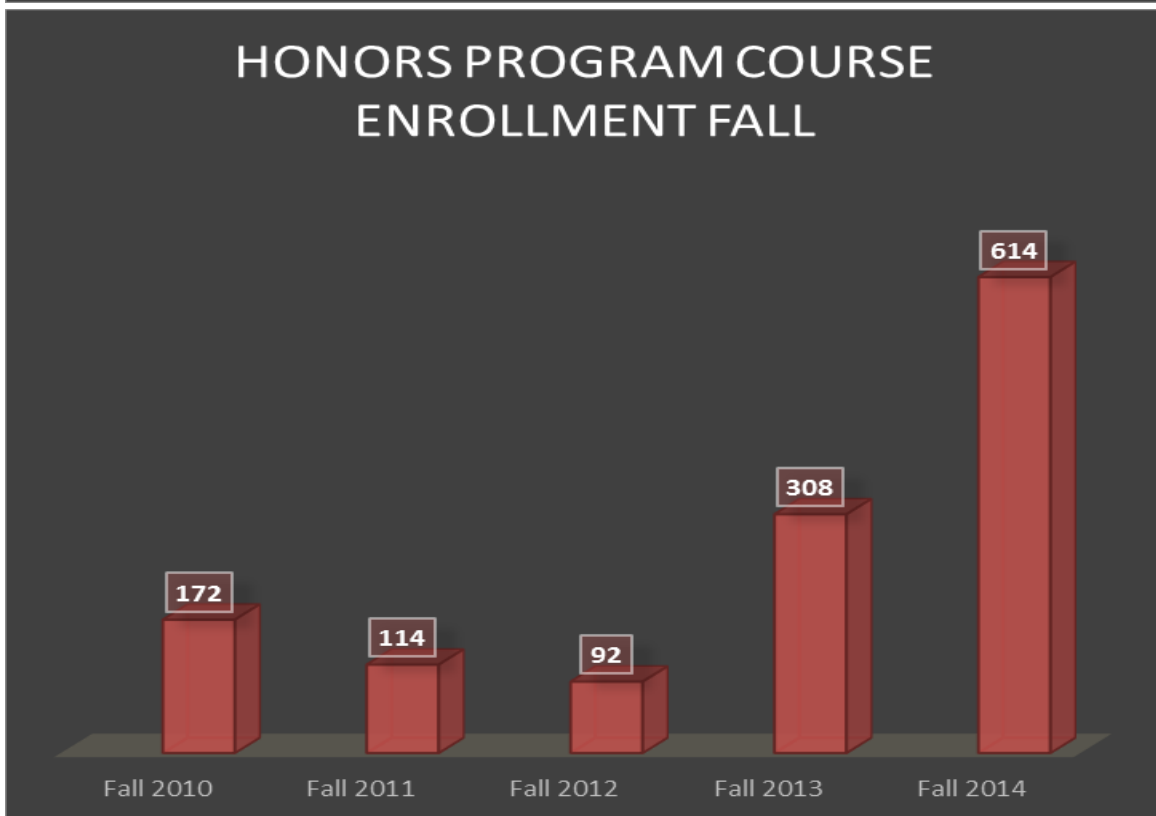
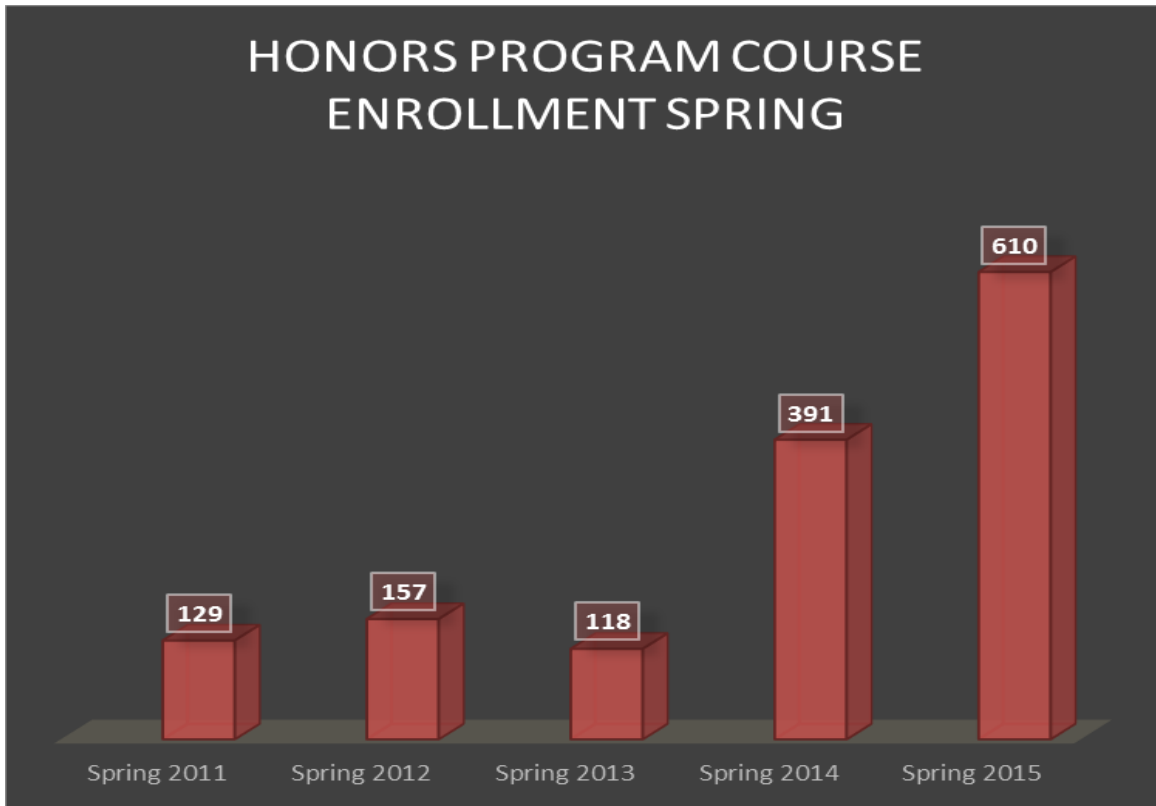
Joseph Stromberg	HIST	1301	1H1	Central
Matthew Bunin	HIST	1301	1H2	Central
Maria Donaire-Cirsovius	HIST	1301	2H2	North
Heather Wooten	HIST	2301	3H1	South
Marcus Turner	HIST	2301	1H1	Central
Ron Ollis	MATH	1314	2H1	North
Reza Khademakbari	MATH	1314	1H1	Central
Ron Ollis	MATH	2318	2H1	North
Nate Wiggins	MATH	2320	2H1	North
J. P. Anderson	MATH	2412	3H1	South
Reza Khademakbari	MATH	2412	1H1	Central
Ron Ollis	MATH	2413	2H1	North
George Stockton	MATH	2414	3H1	South
Carlos Atalay	PHIL	1301	3H1	South
Ed Aiman	PHIL	1301	2H1	North
Christopher Goains	PHYS	2125	2H1	North
Christopher Goains	PHYS	2325	2H1	North
Cindy Sledge	PSYC	1300	3H1	South
Cindy Sledge	PSYC	1300	3H2	South
Allison Montalvo	PSYC	1300	1H1	Central
Allison Montalvo	PSYC	1300	1H2	Central
Cindy Sledge	PSYC	2301	3H1	South
Tammy Miller	PSYC	2301	2H1	North
Tonja Conerly	SOCI	1301	3H1	South
James K. Semones	SOCI	1301	2H1	North
Tina Mougouris	SOCI	1301	1H1	Central
Monica Yancey	SPCH	1315	2H1	North
Cristina Cardenas	SPCH	1315	3H1	South
Shera Carter	SPCH	1315	1H1	Central

Honors Program Faculty and Courses Spring 2015

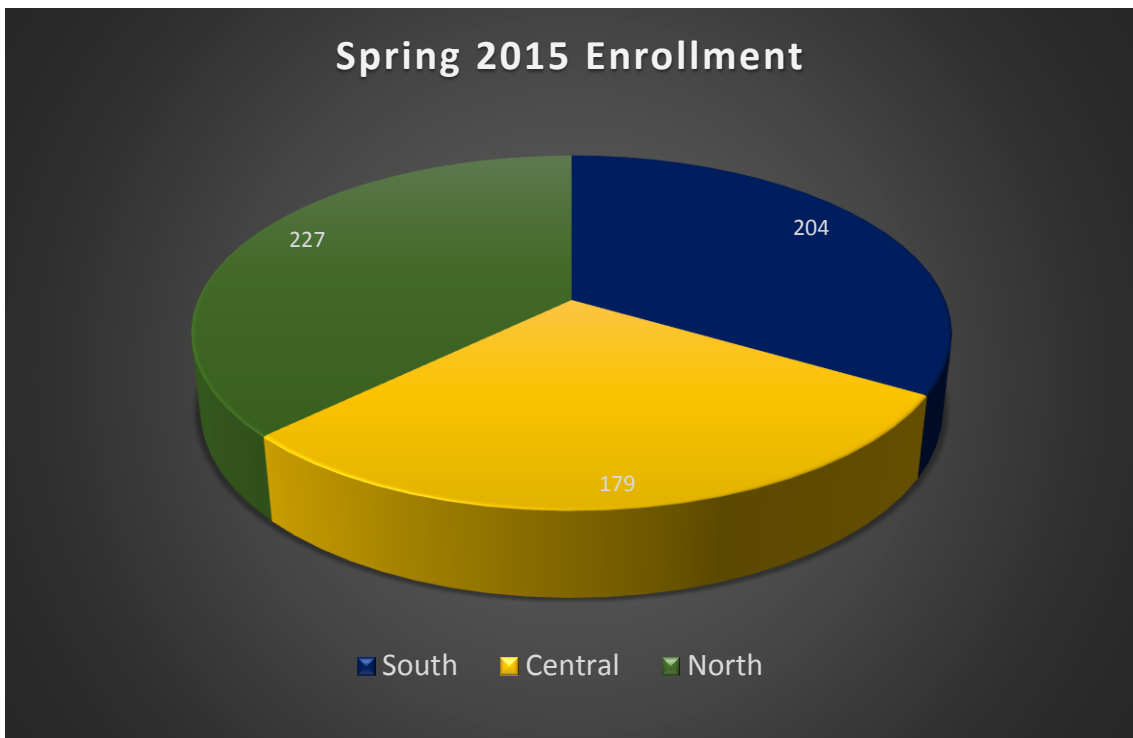
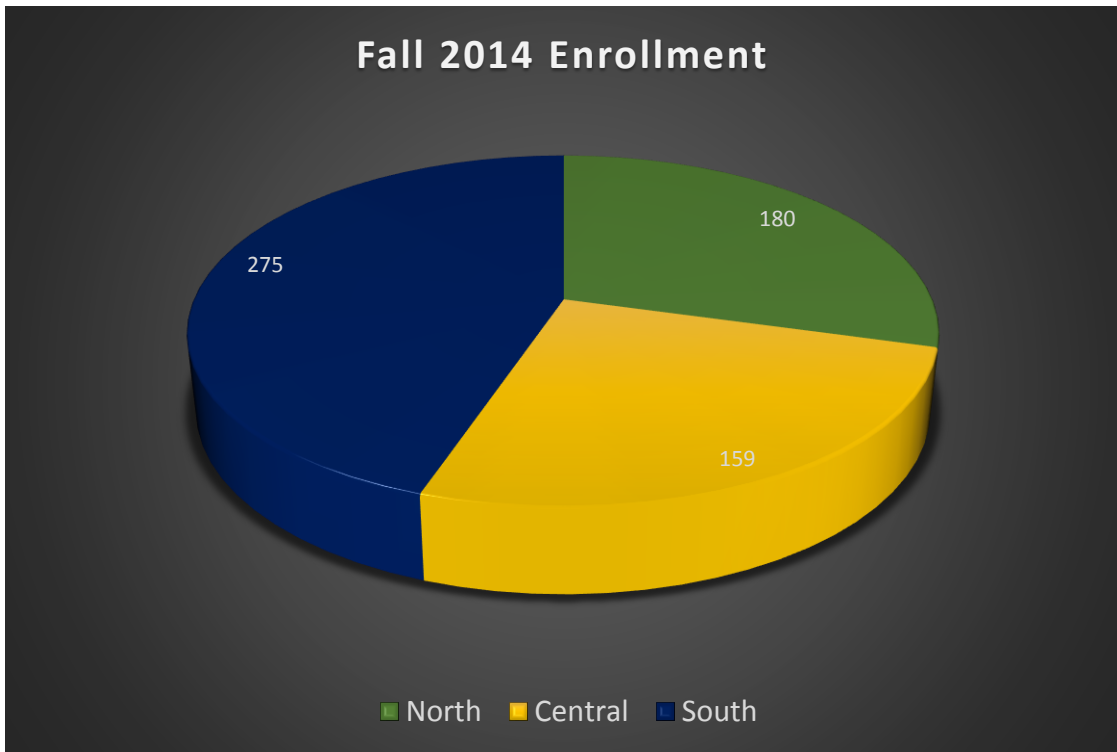
Su Eason	ACCT 2301.3H1	South
Pamela Maack	ANTH 2351.1H1	Central
Stephen Lorenz	BIOL 1107.2H1 Lab	North
Stephen Lorenz	BIOL 1307.2H1	North
Zhijian Zhou	BIOL 2102.1H1 Lab	Central
Zhijian Zhou	BIOL 2302.1H1	Central
Yuli Kainer	BIOL 2102.2H1 Lab	North
Yuli Kainer	BIOL 2302.2H1	North
Elizabeth McKinley	BUSI 2301.3H2	South
Elisabeth Harthcock	CHEM 1111.1H1 Lab	Central
Elisabeth Harthcock	CHEM 1311.1H1	Central

Gus Cei	CHEM 1112.3H1 Lab	South
Gus Cei	CHEM 1312.3H1	South
Ryan Navejar	ECON 2301.2H1	North
Janet Blackburn	ECON 2302.3H1	South
William Wolfe	ENGL 1302.1H1	Central
Susan Palmer	ENGL 1302.2H2	North
Nancy Carothers	ENGL 1302.2H3	North
Greg Smith	ENGL 1302.3H1	South
Tria Wood	ENGL 1302.3H2	South
Nate Wiggins	ENGR 1201.2H1	North
Nate Wiggins	ENGR 2304.2H1	North
William Parent	GOVT 2305.1H1	Central
William Parent	GOVT 2306.1H1	Central
Cody Pogue	GOVT 2306.2H1	North
Joseph Stromberg	HIST 1302.1H1	Central
Maria Donaire-Cirsovius	HIST 1302.2H1	North
Maria Donaire-Cirsovius	HIST 1302.2H2	North
Katy Rudisill	HIST 1302.3H1	South
Katy Rudisill	HIST 1302.3H2	South
Marcus Turner	HIST 2301.1H1	Central
Ron Ollis	MATH 1314.2H1	North
Nate Wiggins	MATH 2318.2H1	North
Ron Ollis	MATH 2320.2H1	North
Ron Ollis	MATH 2412.2H1	North
J.P. Anderson	MATH 2412.3H1	South
Jennifer May	MATH 2413.1H1	Central
J.P. Anderson	MATH 2413.3H1	South
Ron Ollis	MATH 2414.2H1	North
Joseph Schenk	MUSI 1306.1H1	Central
Thi Lam	PHIL 1301.1H2	Central
Ed Aiman	PHIL 1301.2H1	North
Carlos Atalay	PHIL 1301.3H1	South
Oomen George	PHYS 2126.1H1 Lab	Central
Oomen George	PHYS 2326.1H1	Central
Cindy Sledge	PSYC 1300.3H1	South
Lilian Romero	PSYC 2301.1H1	Central
Tammy Miller	PSYC 2301.2H1	North
Cindy Sledge	PSYC 2301.3H1	South
Lilian Romero	PSYC 2314.1H1	Central
Cindy Sledge	PSYC 2314.3H1	South
Tonja Conerly	SOCI 1301.3H1	South
Tina Mougouris	SOCI 2319.1H2	Central
Cristina Cardenas	SPCH 1315.3H1	South

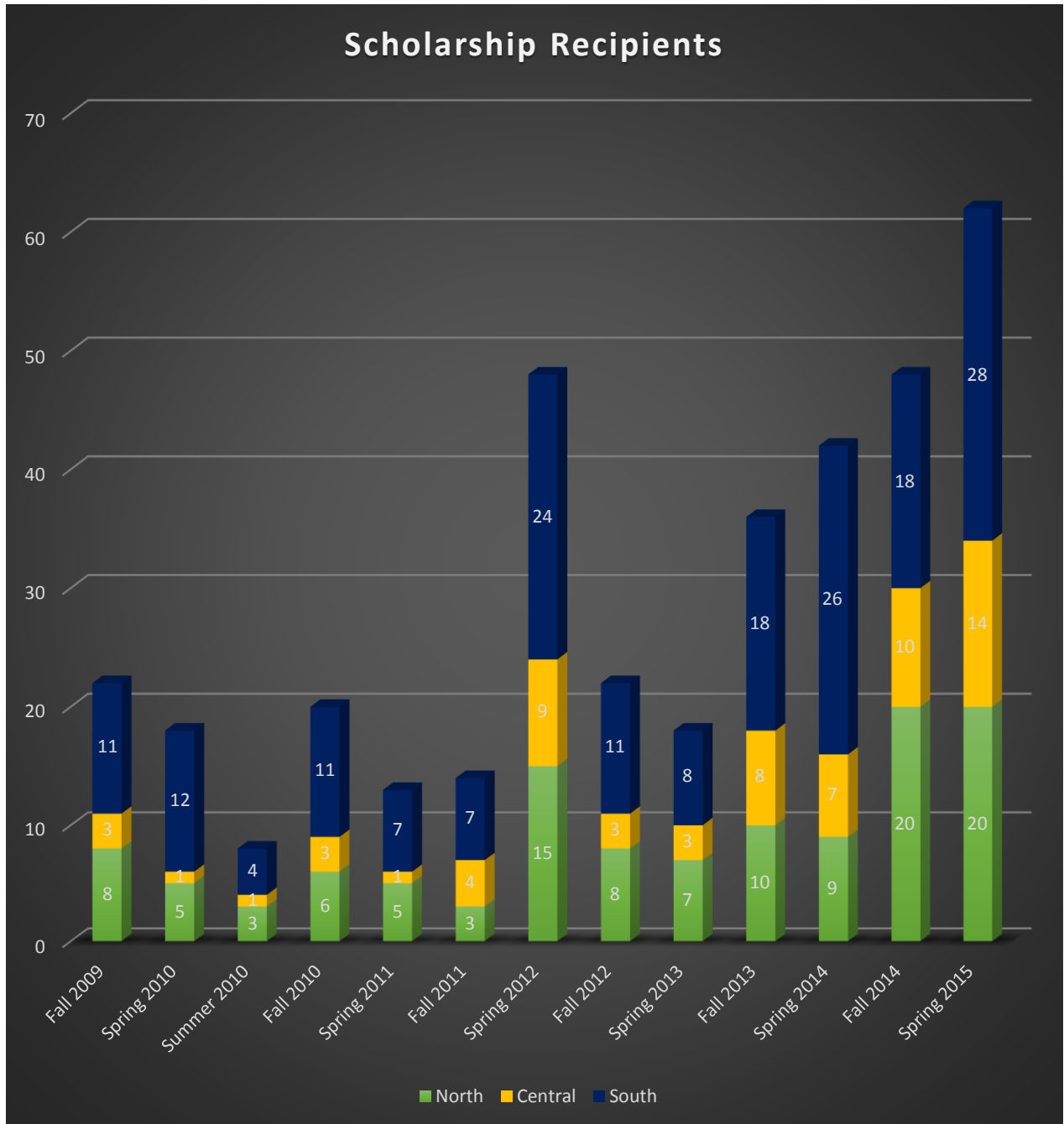
Enrollment Numbers



Enrollment by Campus



Honors Program Scholarship Recipients



Fall Enrollment by Class (12th Day)

South Campus			North Campus		
10075	ACCT 2301.3H1	9	15622	EDUC 1300.2H1	11
10123	BCIS 1305.3H1	16	11605	ENGL 1301.2H1	9
14721	CHEM 1312.3H1	10	10969	GOVT 2305.2H1	15
14730	CHEM LAB		11064	HIST 1301.2H1	13
10001	ECON 2301.3H1	15	15635	HIST 1301.2H2	18
15081	ENGL 1301.3H1	16	12253	MATH 1314.2H1	13
15091	ENGL 1301.3H2	17	12671	MATH 2318.2H1	9
12411	GOVT 2305.3H1	18	12676	MATH 2320.2H1	14
12524	HIST 1301.3H1	17	12684	MATH 2413.2H1	13
12530	HIST 1301.3H2	19	12690	PHIL 1301.2H1	13
12573	HIST 2301.3H1	7	13750	PHYS 2325.2H1	17
11441	MATH 2412.3H1	14	13752	PHYS LAB	
11455	MATH 2414.3H1	16	12785	PSYC 2301.2H1	13
11286	PHIL 1301.3H1	17	12669	SOCI 1301.2H1	6
11588	PSYC 1300.3H1	19	11719	SPCH 1315.2H1	16
11590	PSYC 1300.3H2	17			180
12292	PSYC 2301.3H1	17	Total all 3 campuses		614
12341	SOCI 1301.3H1	18			
12445	SPCH 1315.3H1	13			
		275			
Central Campus					
13147	ANTH 2302.1H1	14			
13282	ENGL 1301.1H1	12			
13819	GOVT 2305.1H1	13			
13882	GOVT 2306.1H1	16			
13660	HIST 1301.1H1	14			
13705	HIST 1301.1H2	10			
13784	HIST 2301.1H1	6			
15631	MATH 1314.1H2	15			
14657	MATH 2414.1H1	11			
14144	PSYC 1300.1H1	18			
15472	PSYC 1300.1H2	15			
13180	SOCI 1301.1H1	10			
13029	SPCH 1315.1H1	5			
		159			

Spring Enrollment by Class (12th Day)

South Campus			North Campus		
25605	ACCT 2301.3H1	8	23334	BIOL 1107.2H1 Lab	
25862	BUSI 2301.3H2	8	23301	BIOL 1307.2H1	12
22453	CHEM 1112.3H1 Lab		25851	BIOL 2102.2H1 Lab	
22449	CHEM 1312.3H1	7	23673	BIOL 2302.2H1	8
26054	ECON 2302.3H1	6	23911	ECON 2301.2H1	11
20747	ENGL 1302.3H1	15	23956	ENGL 1302.2H2	9
25668	ENGL 1302.3H2	14	25732	ENGL 1302.2H3	15
22819	HIST 1302.3H1	15	24334	ENGR 1201.2H1	17
22820	HIST 1302.3H2	18	24349	ENGR 2304.2H1	15
22048	MATH 2412.3H1	17	23022	GOVT 2306.2H1	21
22066	MATH 2413.3H1	13	23066	HIST 1302.2H1	18
22306	PHIL 1301.3H1	18	23069	HIST 1302.2H2	11
22345	PSYC 1300.3H1	8	24145	MATH 1314.2H1	7
25786	PSYC 2301.3H1	16	24292	MATH 2318.2H1	10
22413	PSYC 2314.3H1	12	24294	MATH 2320.2H1	11
22433	SOCI 1301.3H1	11	24300	MATH 2412.2H1	20
25325	SPCH 1315.3H1	18	24322	MATH 2414.2H1	17
		204	24342	PHIL 1301.2H1	16
Central Campus			24559	PSYC 2301.2H1	9
20147	ANTH 2351.1H1	11			227
24822	BIOL 2102.1H1 Lab		Total all 3 campuses		610
24821	BIOL 2302.1H1	8			
24416	CHEM 1111.1H1 Lab				
24415	CHEM 1311.1H1	16			
25235	ENGL 1302.1H1	16			
25158	GOVT 2305.1H1	14			
25160	GOVT 2306.1H1	16			
24684	HIST 1302.1H1	14			
25163	HIST 2301.1H1	5			
25196	MATH 2413.1H1	7			
24856	MUSI 1306.1H1	11			
26548	PHIL 1301.1H2	15			
25071	PHYS 2126.1H1 Lab				
25070	PHYS 2326.1H1	11			
24716	PSYC 2301.1H1	11			
24718	PSYC 2314.1H1	9			
26544	SOCI 1301.1H2	15			
		179			

Observations from the Office of Institutional Research and Effectiveness

- College-wide, the number of Honors students in Honors courses increased from 33 students in fall 2012 to 170 students in fall 2013, an increase of 137 students; an increase of 415.2 percent.
- College-wide, the number of Honors students in Honors courses increased from 52 students in spring 2013 to 211 students in preliminary spring 2014, an increase of 159 students; an increase of 305.8 percent.
- College-wide, the number of Honors students earning 10 to 15 semester credit hours increased from 311 students in fall 2012 to 408 students in fall 2013, an increase of 31.2 percent.
- College-wide, the non-Honors student fall 2013 to spring 2014 persistence rate was 69.1 percent. The Honors student fall 2013 to spring 2014 persistence rate was 81.9 percent. This is a difference of 12.8 percentage points.
- College-wide, the non-Honors student fall 2012 to fall 2013 persistence rate was 42.0 percent. The Honors student fall 2012 to fall 2013 persistence rate was 48.7 percent. This is a difference of 6.7 percentage points.
- College-wide, the percentage of non-Honors students that graduated at the end of the fall 2012 term was 3.0 percent, while the percentage of Honors students that graduated at the end of the fall 2012 term was 7.1 percent.
- College-wide, the percentage of non-Honors students enrolled in fall 2012 who graduated at the end of spring 2013 or summer 2013 was 5.2 percent. The percentage of Honors students enrolled in fall 2012 who graduated at the end of spring 2013 or summer 2013 was 12.7 percent.
- College-wide, the fall 2013 success rate of students enrolled in Honors courses was 89.6 percent, while the success rate of students enrolled in comparable non-Honors courses was 63.4 percent.
- College-wide, the spring 2013 success rate of students enrolled in Honors courses was 84.6 percent, while the success rate of students enrolled in comparable non-Honors courses was 69.8 percent.